Discussion Guide: *Ali*

Ali is a biography of the legendary boxer Muhammad Ali. The film follows his time in the ring, as well as his fight in the Civil Rights Movement.

Take advantage of the teachable moments presented in *Ali* by using these questions to help guide a discussion with your team or children.

1. Early in the movie, did Ali’s coach do the right thing by defending Ali from the media’s questions about his race and religion?

2. How does Ali use his platform as an athlete to speak out on Black Rights?

3. How is Muhammad Ali’s response to the struggle for civil rights different or similar to that of Malcolm X or Martin Luther King Jr.?

4. What do you think is significant about the friendship between Muhammad Ali and Malcolm X? What differences do you think set them apart?

5. Why do you think Drew “Bundini” Brown compares himself to a baby being left in a basket like Moses was?

6. What do you think prompts Muhammad Ali to change his name from Cassius Clay to Muhammad Ali? Why do you think it is so hard for Muhammad’s father to accept this change?

7. What are Ali’s motivating factors in his third fight (the one where he keeps yelling what’s my name)?

8. Why do you think Muhammad is so persistent in fighting George Foreman? What does this say about his character?

9. What strategies does Ali use to drown out the doubters before his final fight?

10. How do Ali’s actions in the movie fit within PCA’s slogan of “Better Athletes, Better People”?

11. Does Muhammad Ali’s family motivate him to become a better athlete and person? Why or why not?

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